

# KINDERGARTEN LANGUAGE ARTS CURRICULUM MAP 2007-2008

September	October	November	December	January
<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3C</b> Rhyme words  <b>K:4</b> Child independently “reads” variety of books.  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies lower case letters.  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5B</b> Writes in journal  <b>K:6</b> Create class book based on common experience.  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.  <b>K:10</b> Make a collection or display.</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies lower case letters.  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5A</b> Makes card to communicate message  <b>K:5B</b> Writes in journal  <b>K:6</b> Create class book based on common experience.  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies lower case letters.  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5A</b> Makes card to communicate message  <b>K:5B</b> Writes in journal  <b>K:6</b> Create class book based on common experience.  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies lower case letters.  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5B</b> Writes in journal  <b>K:5C</b> Hear and record sounds in words.  <b>K:5D</b> Write known words  <b>K:7</b> Describe an object  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.  <b>K:10</b> Make a collection or display.</p>

February	March	April	May	June
<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies capital and lower case letters  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5A</b> Makes card to communicate message  <b>K:5B</b> Writes in journal  <b>K:5C</b> Hear and record sounds in words.  <b>K:5D</b> Write known words  <b>K:7</b> Describe an object  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.  <b>K:10</b> Make a collection or display.</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies capital and lower case letters  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5A</b> Makes card to communicate message  <b>K:5B</b> Writes in journal  <b>K:5C</b> Hear and record sounds in words.  <b>K:5D</b> Write known words  <b>K:7</b> Describe an object  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies capital and lower case letters  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5A</b> Makes card to communicate message  <b>K:5B</b> Writes in journal  <b>K:5C</b> Hear and record sounds in words.  <b>K:5D</b> Write known words  <b>K:7</b> Describe an object  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies capital and lower case letters  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5A</b> Makes card to communicate message  <b>K:5B</b> Writes in journal  <b>K:5C</b> Hear and record sounds in words.  <b>K:5D</b> Write known words  <b>K:7</b> Describe an object  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.</p>	<p><b>K:1</b> Concepts of print  <b>K:2</b> Sequence &amp; retell a story.  <b>K:3A</b> Identifies capital and lower case letters  <b>K:3B</b> Identify letter sounds.  <b>K:3C</b> Rhyme words  <b>K:3D</b> Read words from Kindergarten word list.  <b>K:4</b> Child independently “reads” variety of books.  <b>K:5B</b> Writes in journal  <b>K:5C</b> Hear and record sounds in words.  <b>K:5D</b> Write known words  <b>K:7</b> Describe an object  <b>K:8</b> Listens and follows two step directions.  <b>K:9A</b> Listens to pattern books and participates in rereading the stories.  <b>K:9B</b> Listens to song or story and predicts word that will follow in a pattern or rhyme.</p>