Listed below are the key components to the SIOP Model
Making Content Comprehensible for English Language Learners
The SIOP Model
Jane Echevarria, MaryEllen Vogt, Deborah J. Short

Preparation
- Clearly defined content objective
- Clearly defined language objective
- Content concepts age appropriate
- Supplementary materials used
- Adaptation of content to all levels
- Meaningful activities

Building Background
- Concepts linked to background experience
- Links made between past learning and new concepts
- Key vocabulary emphasized

Comprehensible Input
- Speech appropriate for all levels
- Explanation of academic tasks clear
- Uses a variety of techniques

Strategies
- Provides ample opportunities for students to use strategies
- Consistent use of scaffolding throughout lesson
- Teacher uses a variety of question types – higher order

Interaction
- Frequent ample opportunities for students to use strategies
- Grouping configurations
- Consistently provides sufficient wait time
- Ample opportunities for clarification of concepts in L1

Practice/Application
- Provides hands-on materials
- Provides activities for students to apply content/language knowledge
- Activities integrate all language skills (listen, speak, read, write)

Lesson Delivery
- Content objectives clearly supported by lesson delivery
- Language objectives clearly supported by lesson delivery
- Students engaged 90% - 100% of the lesson
- Pacing of the lesson appropriate to students' ability level

Review/Assessment
- Comprehensive review of key vocabulary
- Comprehensive review of key content concepts
- Regularly provides feedback to students on their output
- Conducts assessment of student comprehension and learning